
Slalom Racing and Flight Dances:

Motion planning, control and learning for high-performance quadcopter flight

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Lakeside Research Days – July 10, 2013



Institute for Aerospace Studies
UNIVERSITY OF TORONTO

BACKGROUND

Background: Control Engineering

M.Sc. Engineering Cybernetics

M.Sc. Engineering Science & Mechanics



PhD on robot learning and coordination

with Prof. Raffaello D'Andrea



Eidgenössische Technische Hochschule Zürich
Swiss Federal Institute of Technology Zurich

Assistant Professor, Dynamic Systems Lab

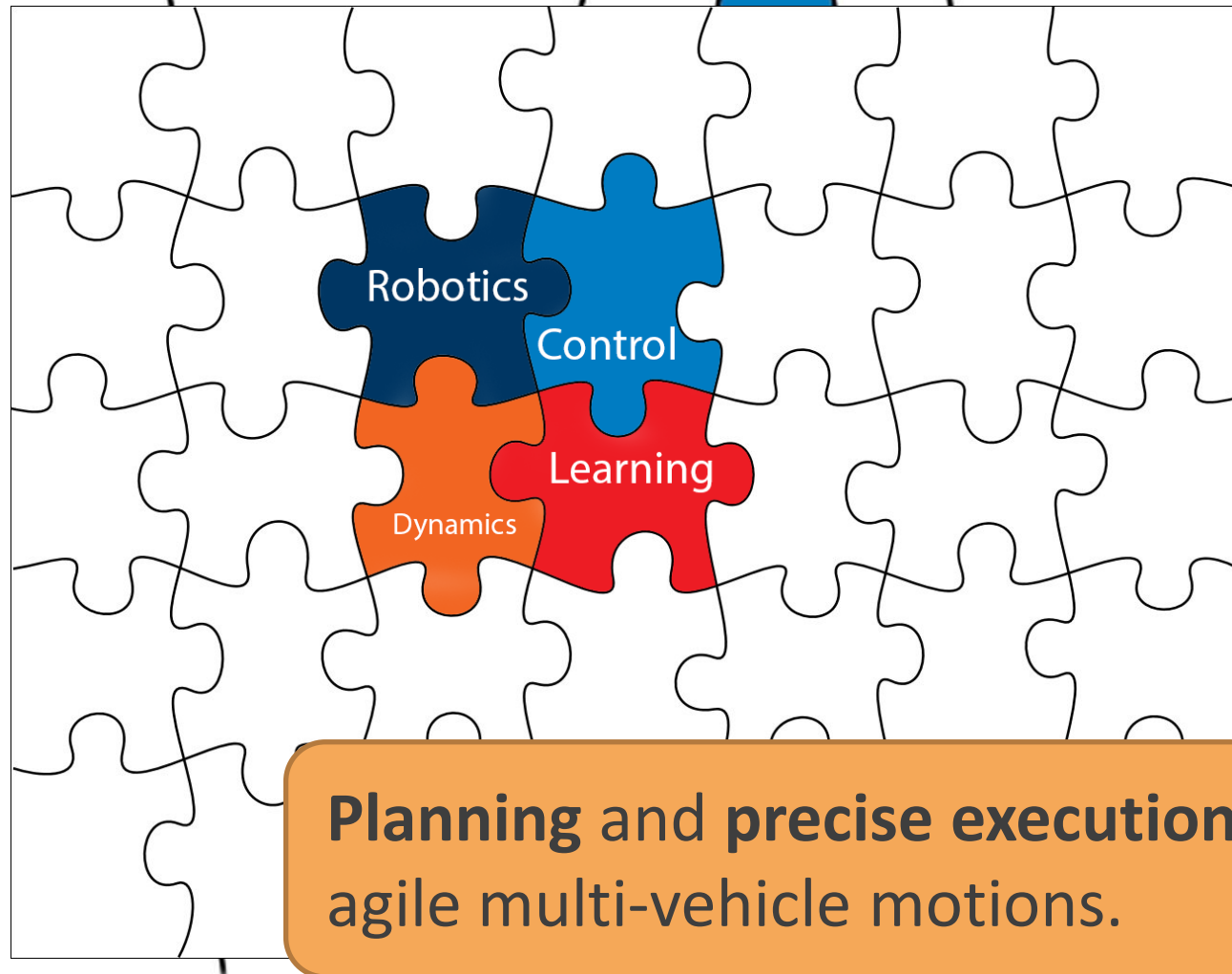
since January 2013



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TORONTO

RESEARCH AREA

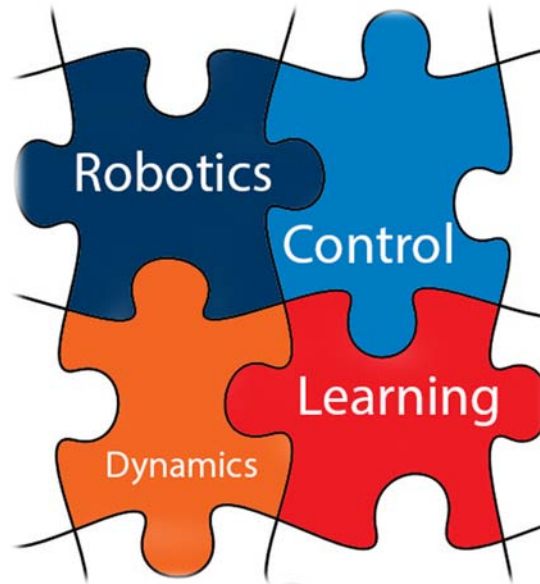
Developing autonomous, intelligent systems.



RESEARCH FOCUS

Planning and execution of agile multi-vehicle motions.

Quadrocopter platform.



Which motions are feasible? How to plan collision-free motions?

How to guide the vehicle along the desired path?

Can the performance be improved by leveraging past data?

OUTLINE

1. Experimental setup
2. Model-based approach to planning, control and learning
3. Scenario A: Slalom racing
4. Scenario B: Flight dances
5. Summary and Outlook



TESTBED

visitor platform →

www.FlyingMachineArena.org
A space where flying robots live and learn.

Institute for
Dynamic Systems and Control



Institut für dynamische Systeme
und Regelungstechnik

DMAVT

Departement Maschinenbau & Verfahrenstechnik
Department of Mechanical & Process Engineering

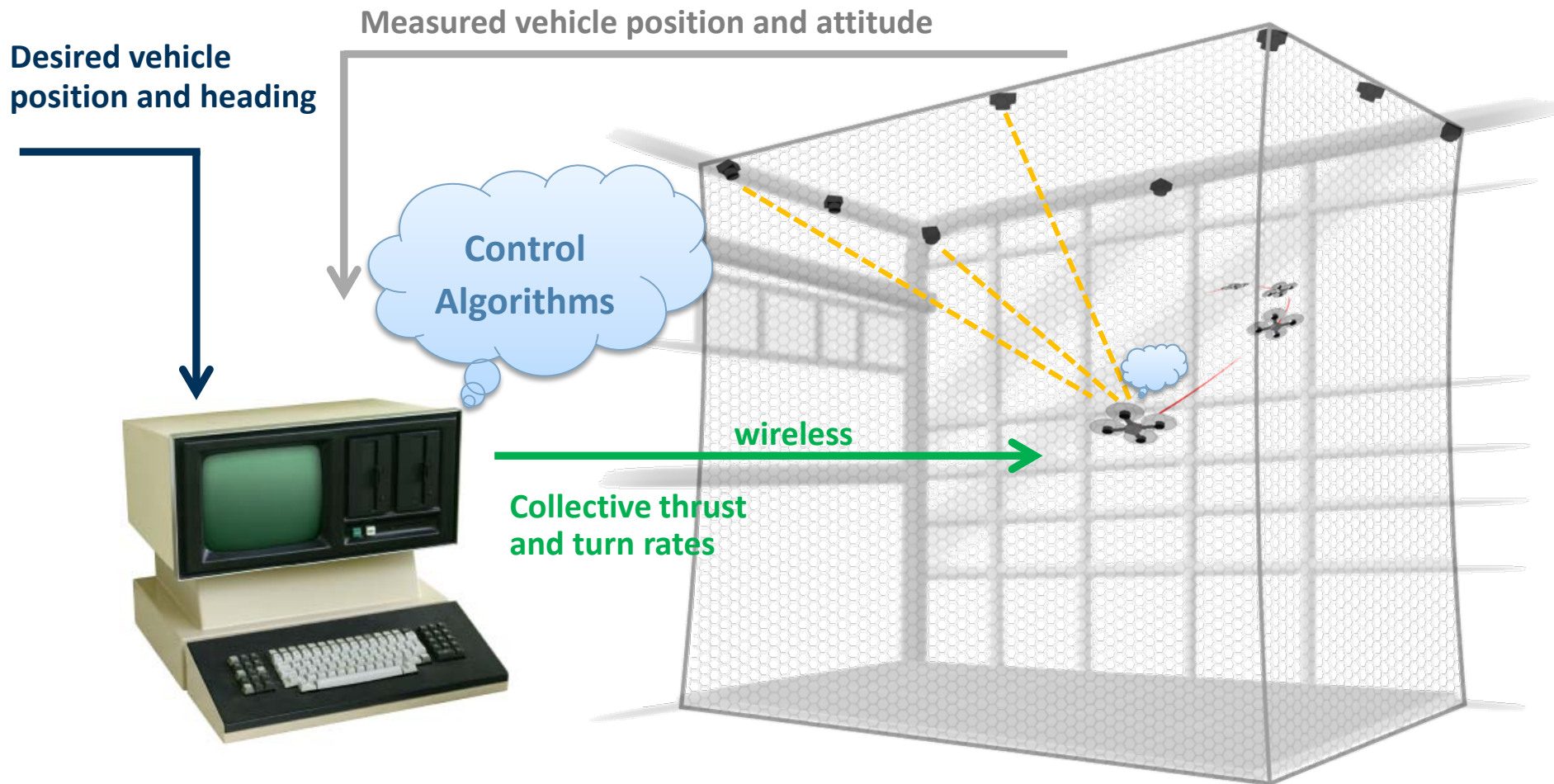
ETH

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www.ethz.ch

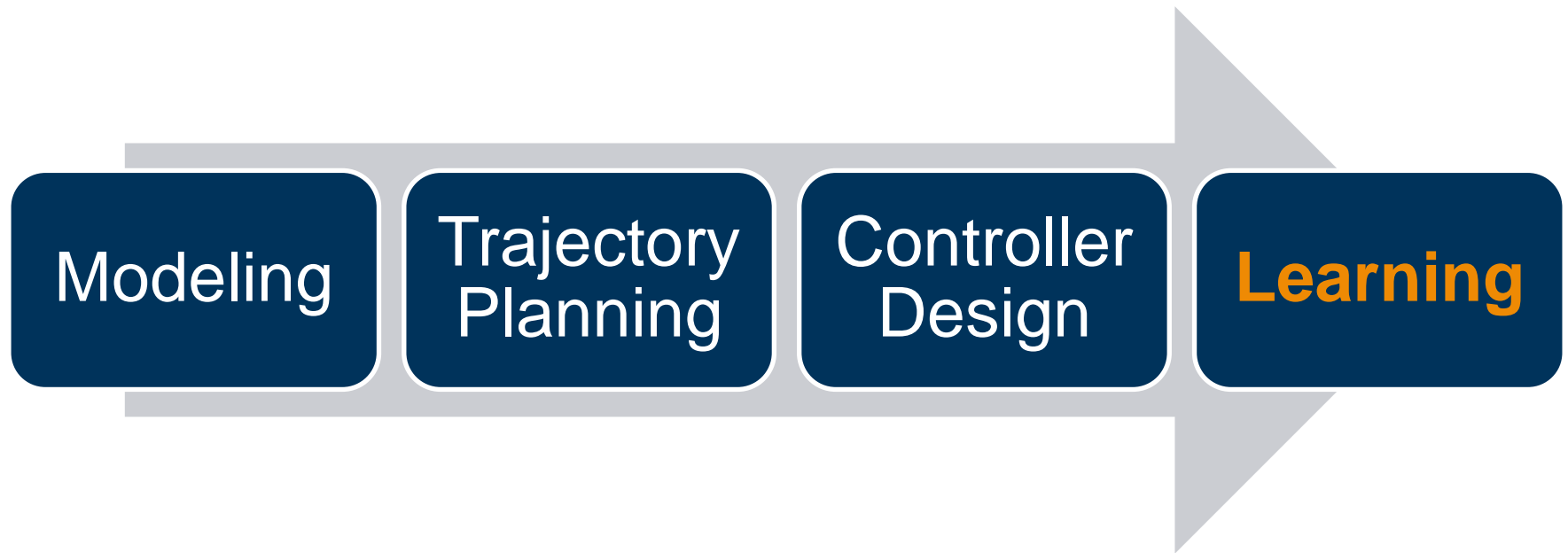
Flying Machine Arena

- <http://www.youtube.com/watch?v=pcgvWhu8Arc&feature=c4-overview-vl&list=PLuLKX4IDsLlaVjdGsZxNBKLcogBnVVFQr>

EXPERIMENTAL SETUP



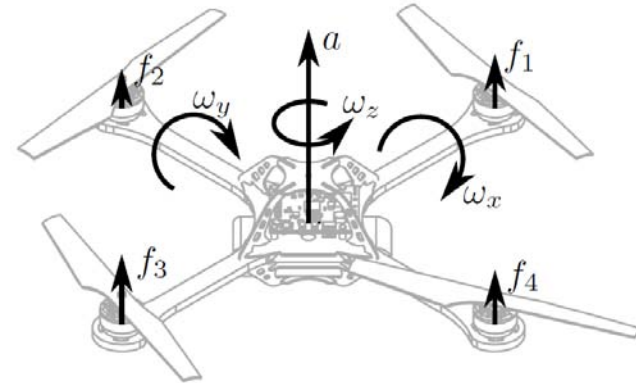
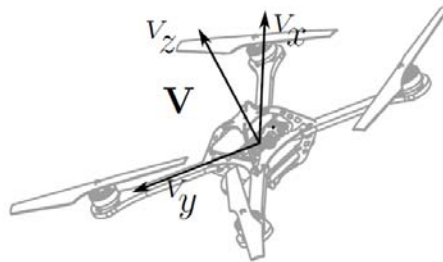
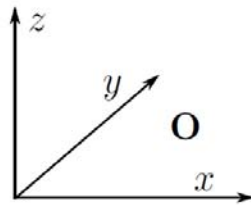
MODEL-BASED APPROACH



Model-based planning, control and learning.

MODELING

First-principles model



$${}^O\ddot{x} = {}^O_V R \begin{bmatrix} 0 \\ 0 \\ a \end{bmatrix} - \begin{bmatrix} 0 \\ 0 \\ g \end{bmatrix}$$

$$I\dot{\omega} = \begin{bmatrix} L(F_2 - F_4) \\ L(F_3 - F_1) \\ k(F_1 - F_2 + F_3 - F_4) \end{bmatrix} - \omega \times I\omega$$

$$f_i = \frac{F_i}{m}, \quad i = 1, \dots, 4$$

$$\omega = [\omega_x, \omega_y, \omega_z]$$

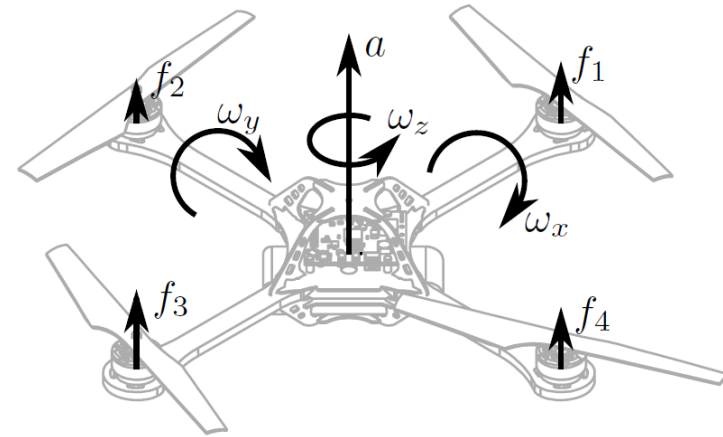
MODELING

Actuator constraints

$$f_{i,min} \leq f_i \leq f_{i,max} \quad i = 1, \dots, 4$$

Sensor constraints

$$|\omega_k| \leq \omega_{k,max} \quad k = x, y, z$$



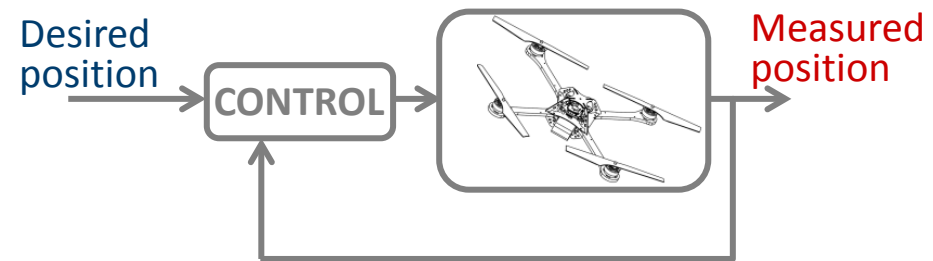
MODEL TELLS US...

Trajectory planning

What is possible? What is easy/difficult?

Control

How to design controller?



Learning

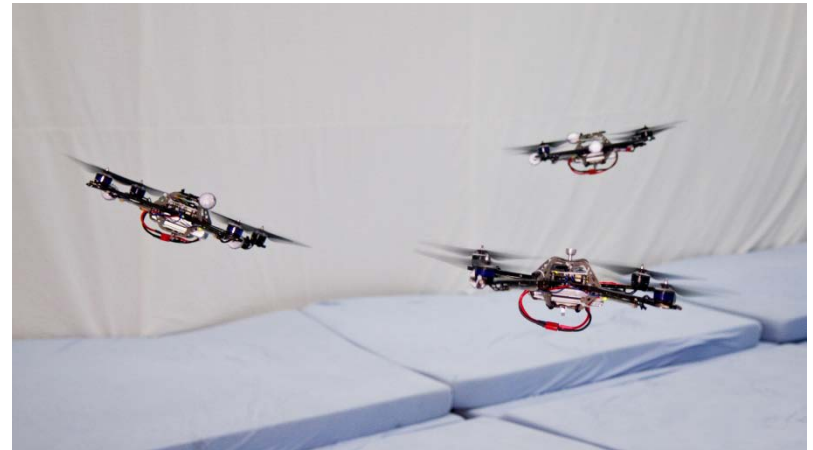
How to compensate for repetitive disturbances?

TWO RESEARCH PROJECTS

A | High-performance slalom racing



B | Coordinated flight synchronized to music



Motivating and demonstrating the developed **trajectory planning**, and **trajectory following and learning** algorithms.

A | TRAJECTORY PLANNING

OBJECTIVE Minimizing the time to complete a given slalom course

METHOD Nonlinear optimization, offline calculation

1. Plan path around poles
2. Find velocity profile that minimizes the run time and that is feasible with respect to
 - Nominal model
 - Sensor/actuator limits



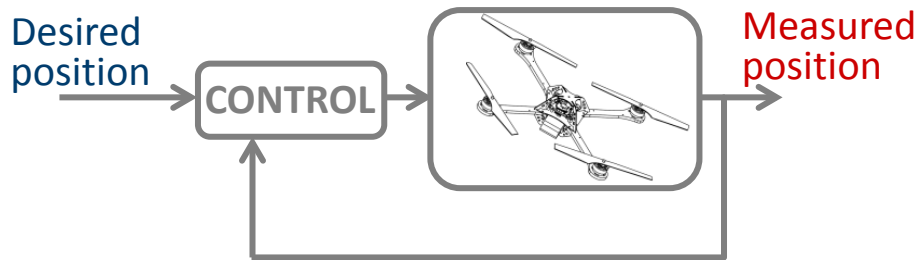
A | TRAJECTORY FOLLOWING

OBJECTIVE Precise tracking of finite-time output trajectory



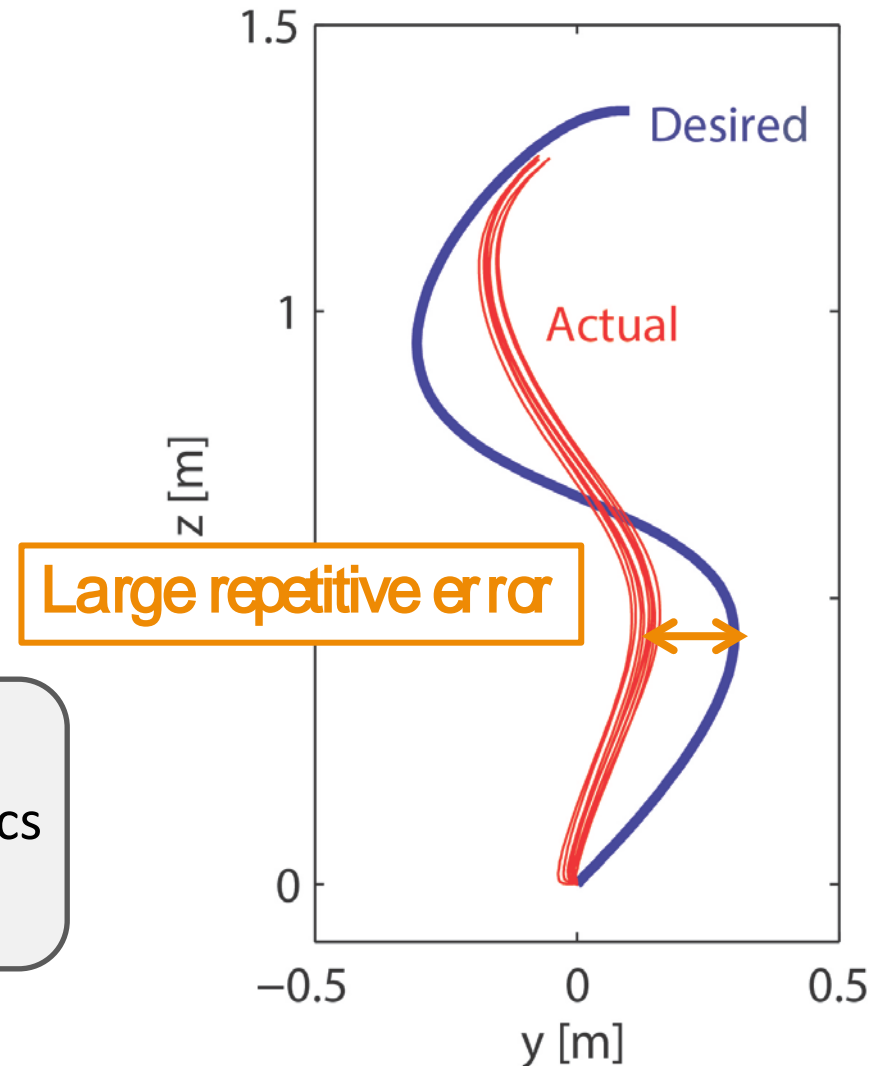
A | TRAJECTORY FOLLOWING

Typical setup: Feedback control



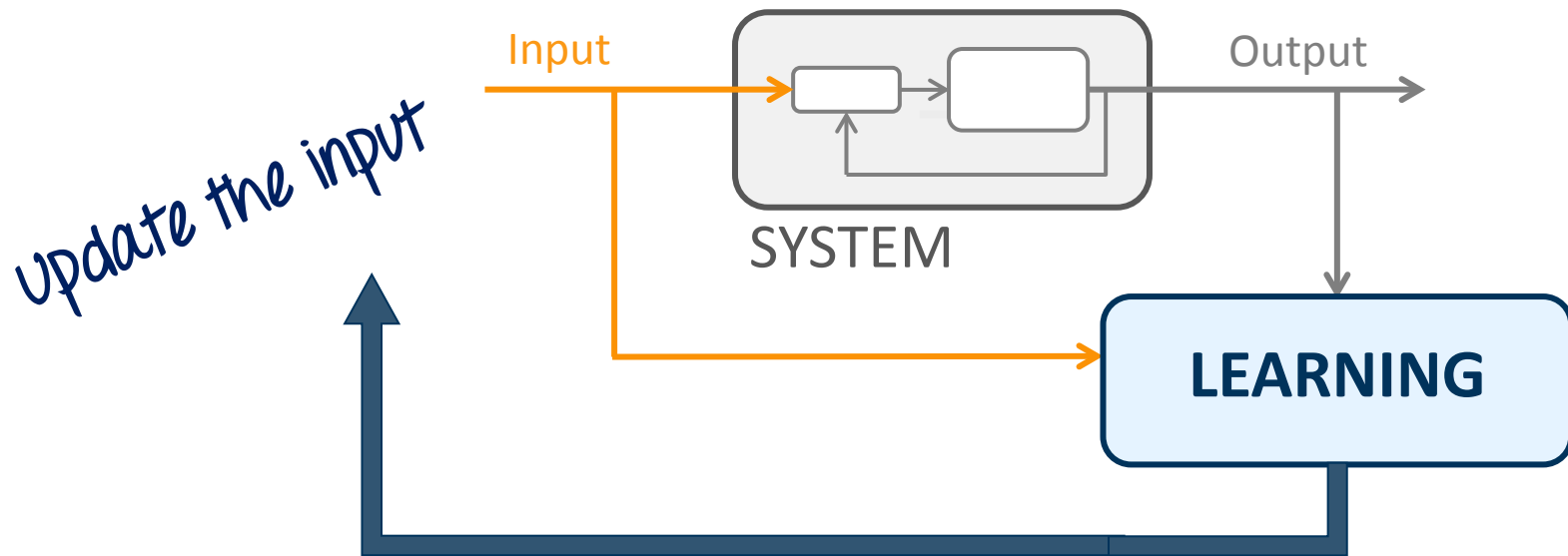
Limitations of feedback control:

- Disturbances & unmodelled dynamics (non-zero mean)



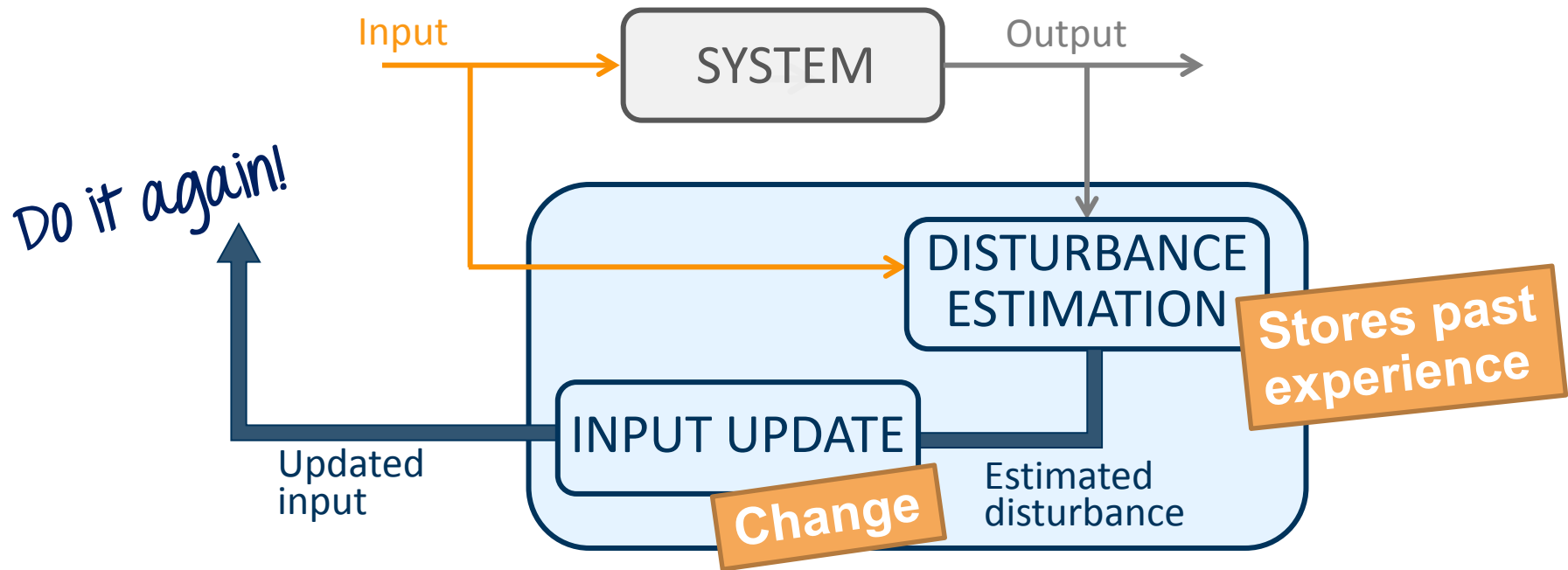
A | TRAJECTORY LEARNING

Improve the performance over causal, feedback control by learning from repeated experiments.



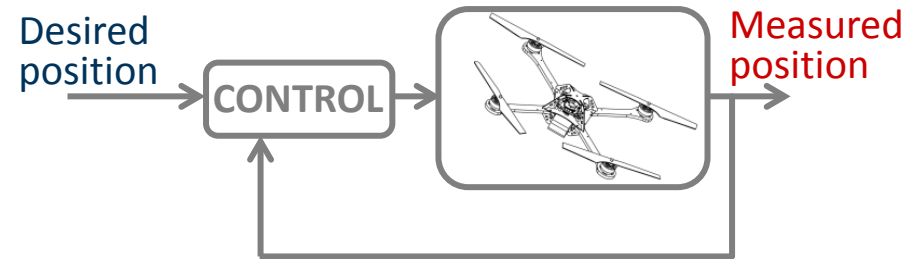
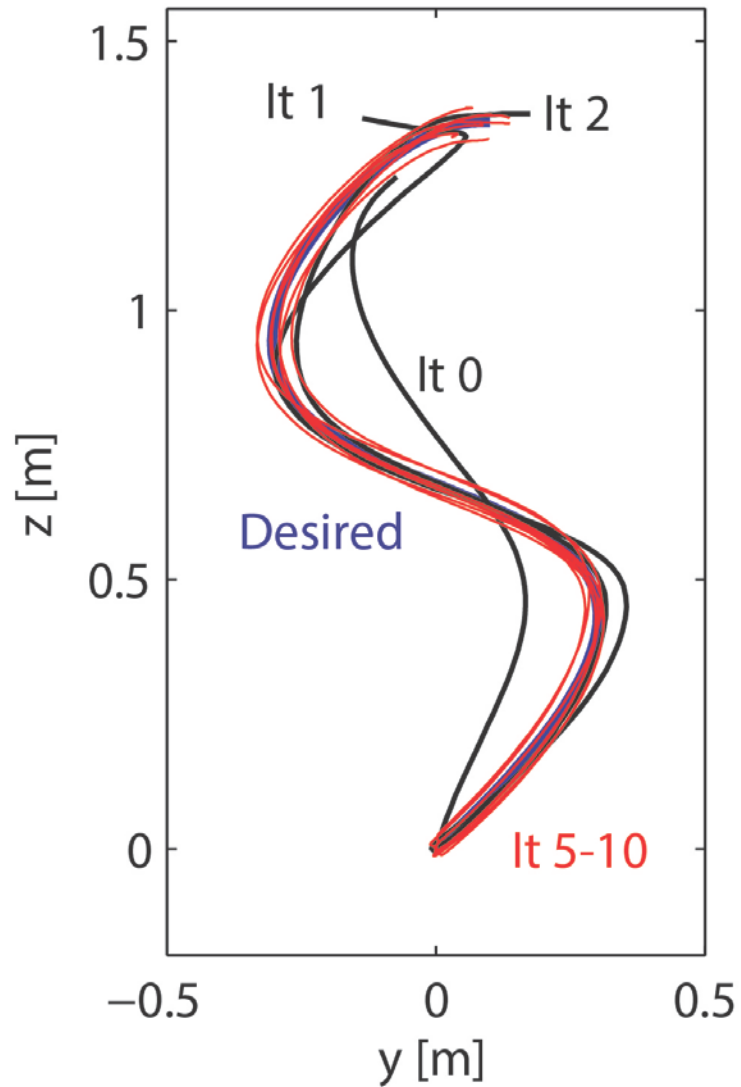
Potential: Acausal action, anticipating repetitive disturbances.

A | TRAJECTORY LEARNING



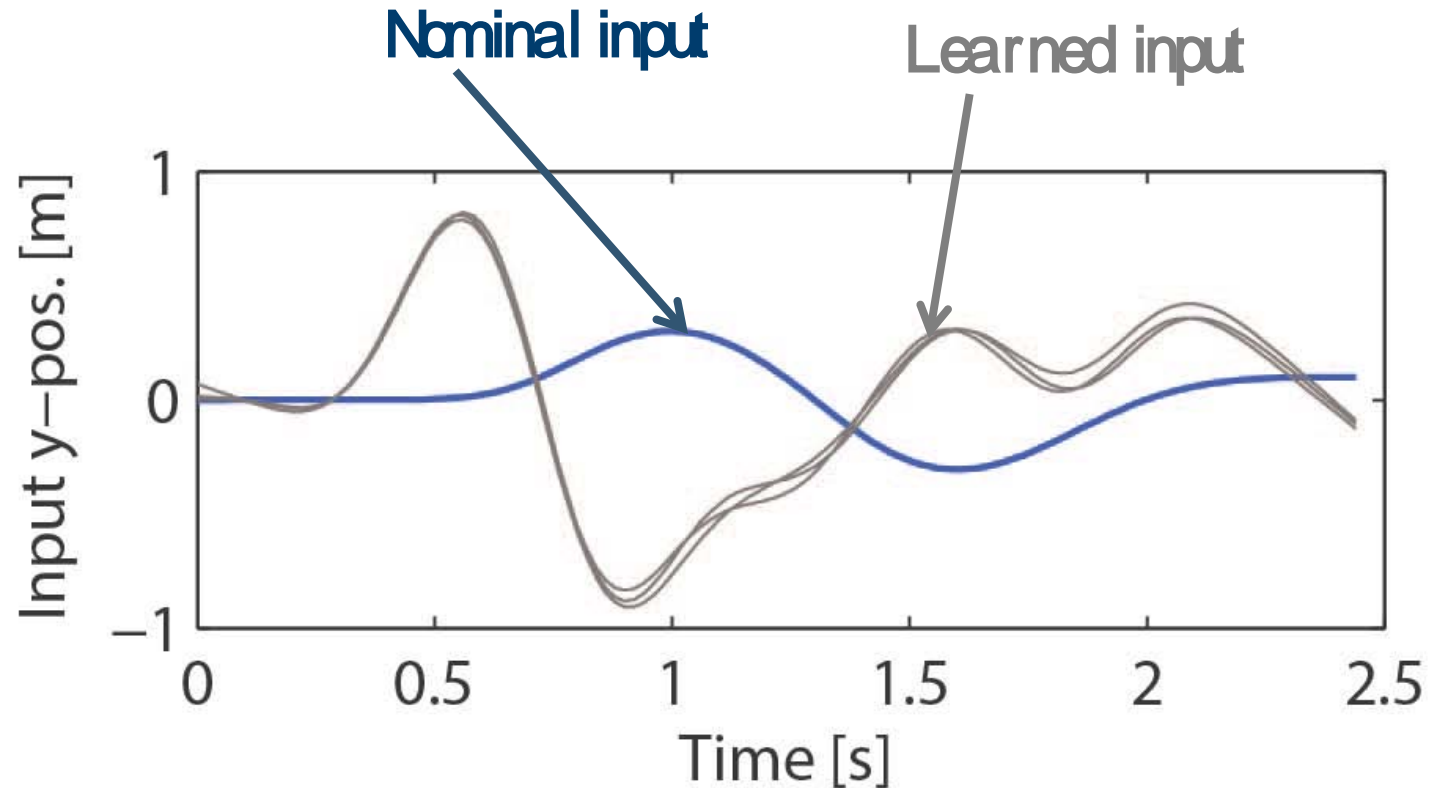
1. Obtain nominal system model analytically or from numerical simulation
2. Estimate model error (after each execution): **Kalman filter**
3. Update **input trajectory: Convex optimization**

A | RESULTS



EXPERIMENTAL RESULTS

Learned input



QUADROCOPTER SLALOM LEARNING

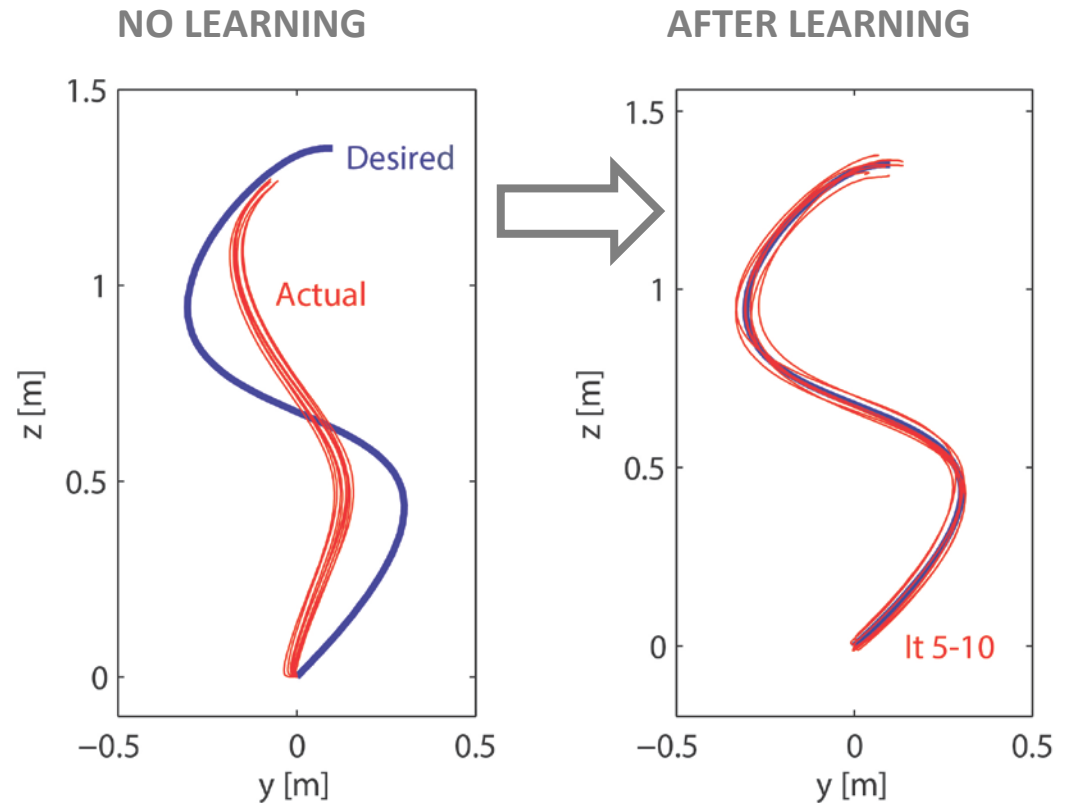
- <http://www.youtube.com/watch?v=zHTCsSkmAADo>

A | CONCLUSIONS

OBJECTIVE Precise tracking of a finite-time output trajectory

LEARNING Repeated operation, adaptation of full input trajectory

- Learning algorithm combines *model data* with *experimental data*
- Convergence in around 5-10 iterations

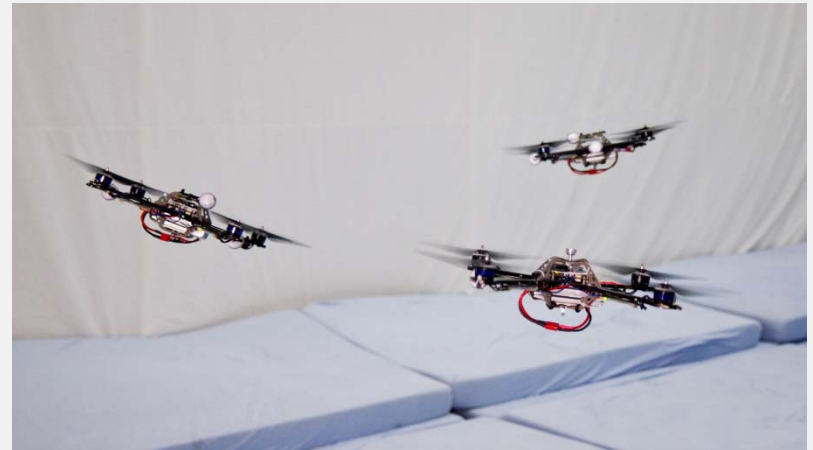


TWO APPLICATION SCENARIOS

A | High-performance slalom racing



B | Coordinated flight synchronized to music



Motivating and demonstrating the developed **trajectory planning** and **trajectory following and learning** algorithms.

Dancing Quadrocopters

Rise Up

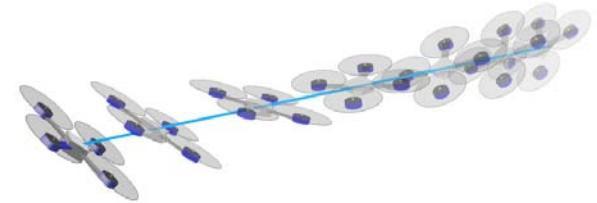


ETH Zürich

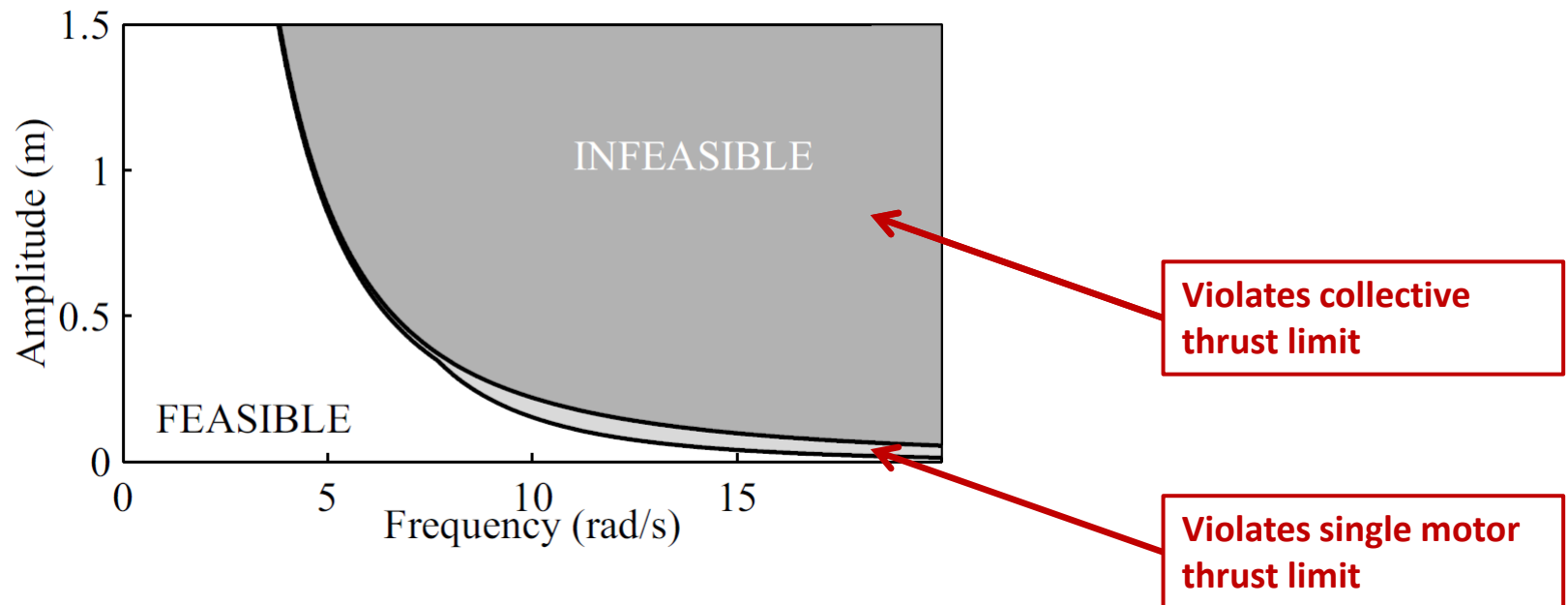
B | MOTION FEASIBILITY

Side-to-side motion.

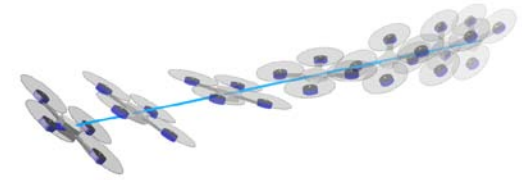
$$s_d(t) = \begin{bmatrix} x_d(t) \\ y_d(t) \\ z_d(t) \end{bmatrix} = \begin{bmatrix} A \cos(\Omega t) \\ 0 \\ 0 \end{bmatrix}.$$



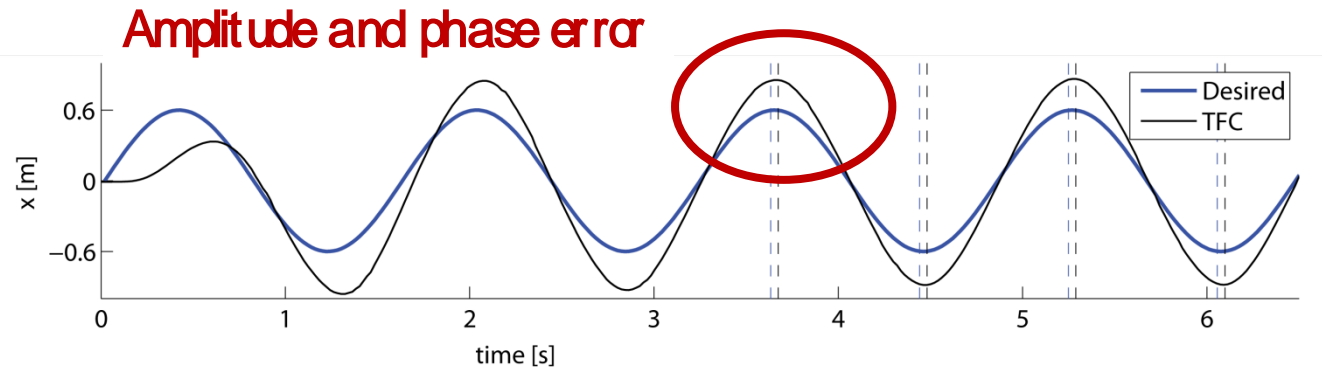
Feasibility.



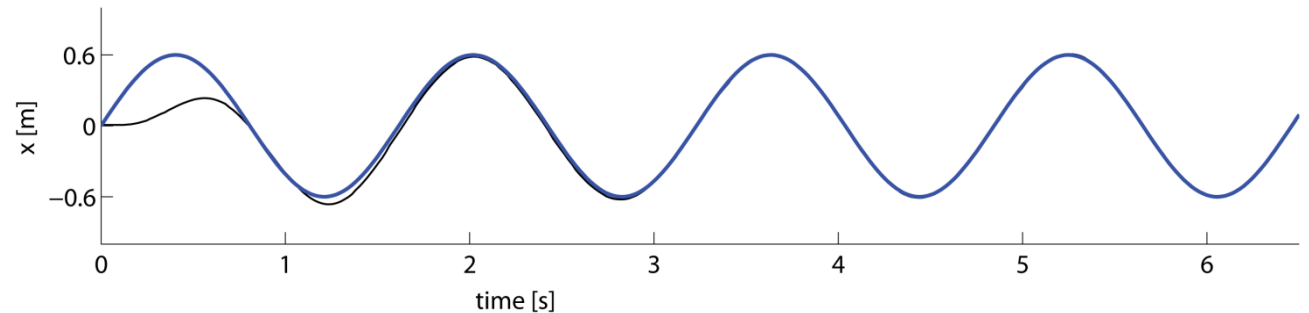
B | TRAJECTORY LEARNING



PURE FEEDBACK



WITH LEARNED
CORRECTION
FACTORS



OBJECTIVE Precise tracking of periodic motions

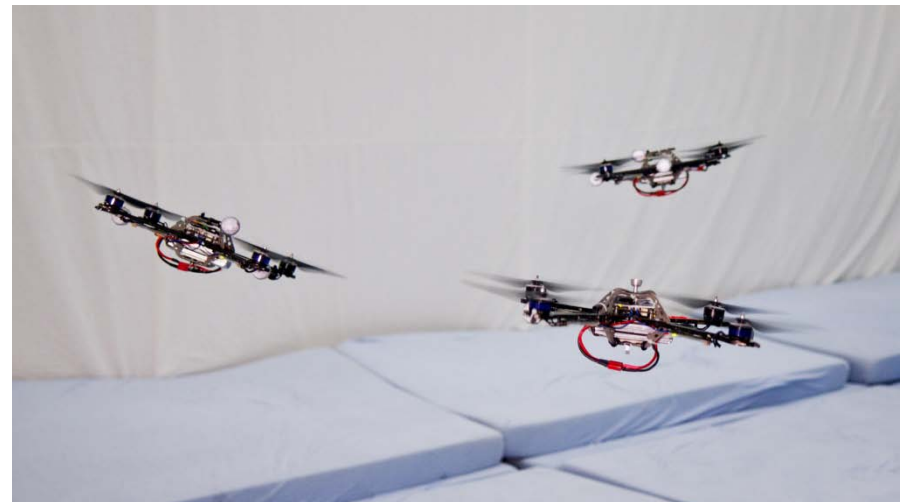
METHOD Dedicated identification routine performed prior to flight performance, adaptation of *a few input parameters*

B | TRAJECTORY PLANNING

OBJECTIVE Smooth, collision-free transitions between periodic motions

METHOD Sequential convex programming, online calculation

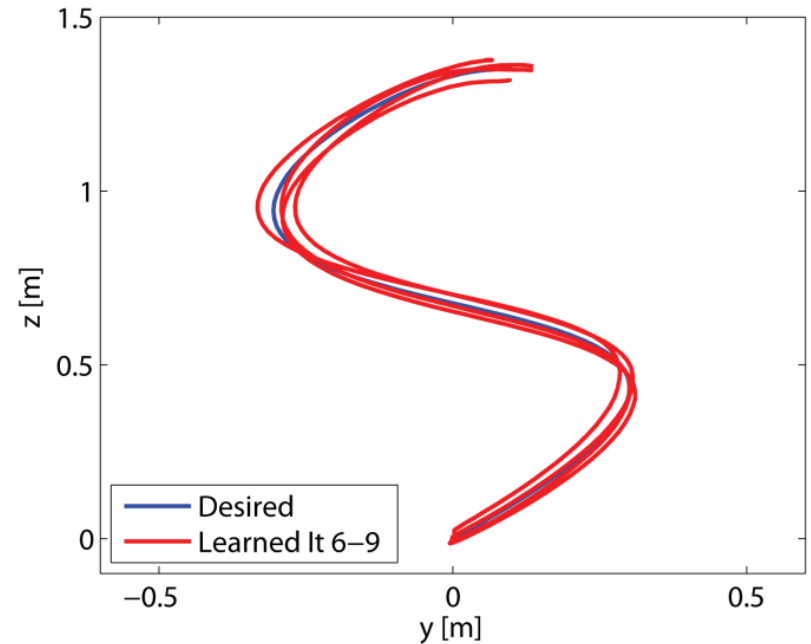
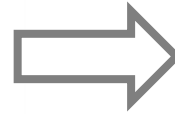
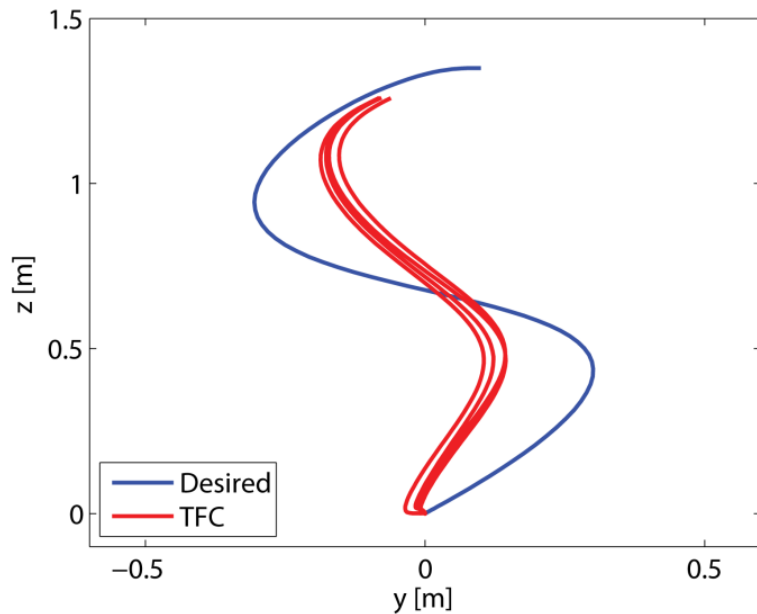
- Uses very simplified model (linear, decoupled directions) and approximate constraints
- Minimize energy
- Guarantees *smooth transitions*: continuous in accelerations (= no jumps in attitude)



-
- <http://www.youtube.com/watch?v=Glvla0nFWHo&feature=c4-overview-vl&list=PLD6AAACCBFFE64AC5>

-
- <http://www.youtube.com/watch?v=7r281vgfotg&feature=c4-overview-vl&list=PLD6AAACCBFFE64AC5>

Controls and learning enable behavior that would NOT be possible otherwise.



TORONTO



APPLICATIONS

PrecisionHawk

- Environmental monitoring
- Precision agriculture



Aeryon Inc.

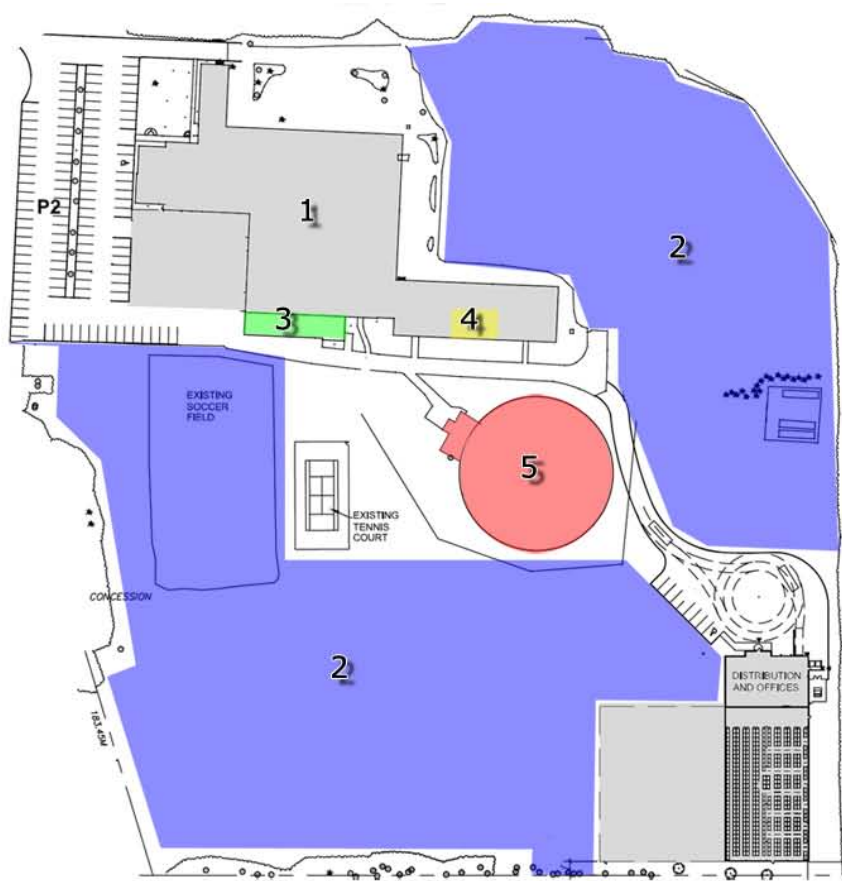
- Aerial imaging

MDA

- Repeated measurements

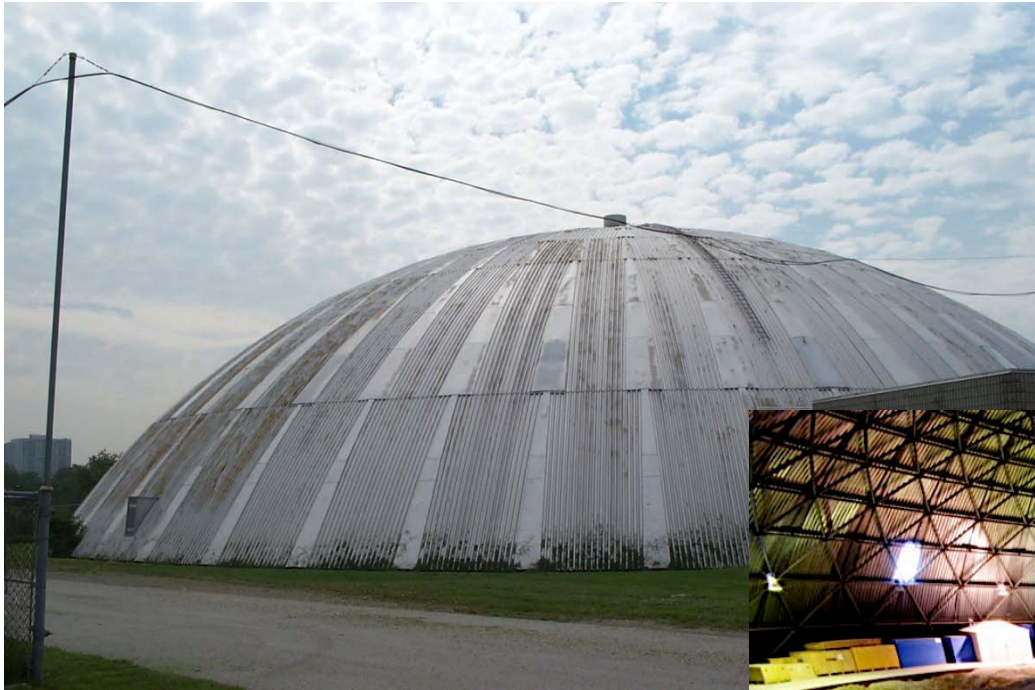


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- 1 - UTIAS
- 2 - Outdoor Robotics Testbed
- 3 - Robotics Machine Shop
- 4 - Indoor Robotics Testbed (Vicon)
- 5 - MarsDome





THANK YOU

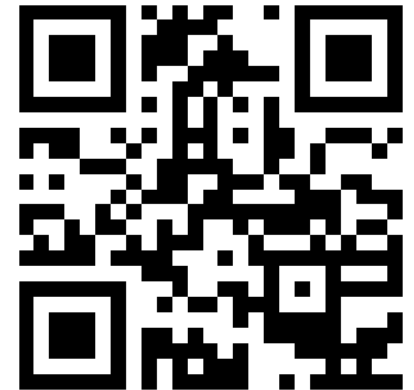


FOLLOW US!

Angela P. Schoellig

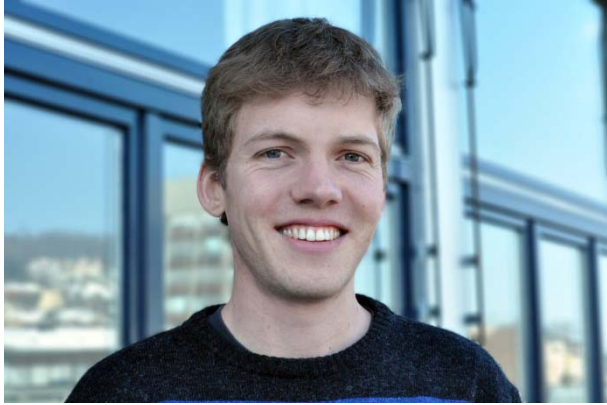
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Institute for Aerospace Studies
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THANK YOU



Mark Müller



Markus Hehn



Robin Ritz



Sergei Lupashin



Federico Augugliaro



Prof. Raffaello D'Andrea